



# Inclusion in Civics & History Easterseals Massachusetts #TeachDisabilityHistory Campaign

April 28, 2021

Rich Cairn

Emerging America, Collaborative for Educational Services

Desiree Forte & Young adults working with  
Easterseals on the #TeachDisabilityHistory  
Campaign

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8th Grade Civics, Newburyport, Massachusetts

LIBRARY OF CONGRESS  
**TEACHING** WITH **PRIMARY SOURCES**  
Consortium Member



MASSACHUSETTS CIVIC LEARNING COALITION PRESENTS:



# MASSACHUSETTS CIVIC LEARNING WEEK

April 26-30, 2021

- Today's event is part of **Massachusetts Civic Learning Week** which was created to build broader awareness of and support for civic learning; amplify and celebrate youth voice; and empower participants to envision themselves as changemakers in our democracy.
- The week's **45+ free programs, events, and activities** occur across the Commonwealth and are hosted and organized by the Massachusetts Civic Learning Coalition (MCLC) in partnership with non-profits, teachers, and students.
- Everyone is invited to attend and participate in Civic Learning Week events, including students, teachers, administrators, policymakers, parents, and the general public.

**LEARN MORE AT: [macivicsforall.org/clw2021](https://macivicsforall.org/clw2021)**

# Massachusetts Civic Learning Coalition (MCLC)

Working Together to Build New Civic Learning Opportunities for All Massachusetts Students



The MCLC is comprised of civics education nonprofits, school districts, youth engagement groups, and research institutions who provide resources, raise awareness, and advocate for effective civic education as a core component of every young person's educational journey in Massachusetts.



# *Supports for*

- **Disability History**
- **Inclusive Civic Engagement**

# Emerging America

## Inclusive Civic Learning

Webinar series - all 4pm Eastern

- April 28 - Easterseals Youth #teachdisabilityhistory Campaign
- May 4 - Thinkport Inquiry Kits - Maryland Humanities & Maryland Public Television
- May 13 - Right Question Institute

<http://www.emergingamerica.org/professional-development/short-events>

It took some tireless effort to finally put the wheels in motion.



No one would argue that people with disabilities deserve equal access to public transportation. But it took your support to bring the issue to the fore. And the Americans with Disabilities Act to finally make it law. Thank you.

Because public transportation is for everyone.



<https://www.easterseals.com/who-we-are/history/historical-ada-campaign.html>

# Emerging America

## Accessing Inquiry

Home > Accessing Inquiry

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Overview

Universal Design

Disability History through Primary Sources

Immigrant History through Primary Sources

Know & Support Students

Inquiry Strategies

Engagement Strategies

Assessment Strategies



A Pennsylvania teacher analyzes immigration data and primary sources in Emerging America graduate course, Accessing Inquiry for English Learners through Primary Sources.

Social studies and the humanities present unique challenges to struggling learners: complex stories, abstract concepts such as “citizenship,” a huge disciplinary vocabulary and need for background knowledge.



### How can we help you?

Contact us if you need help navigating our website or are interested in learning more about our services

CONTACT US

[ Edit ]



### What is Accessing Inquiry? What does it offer?

Accessing Inquiry offers strategies to teach History, Social Science, and the Humanities to ALL learners. Examine the framework, [Universal Design for Learning](#)—supporting excellence for all by offering multiple paths to understanding. Integrate the histories of [people with disabilities](#) and of [immigrant and foreign language communities](#) into your curriculum—often through topics that you already teach! Gain strategies to [know and support diverse students](#), to empower them to [ask good questions](#), to [engage](#) them in deep thinking, and to [assess what they are learning](#).

[Accessing Inquiry Overview](#)

## Accessing Inquiry:

- Universal Design for Learning
- Practical tools & strategies for inclusion
- Focus on Social Studies
- Inquiry
- Culturally Relevant Pedagogy

# Why we focus on Disability History



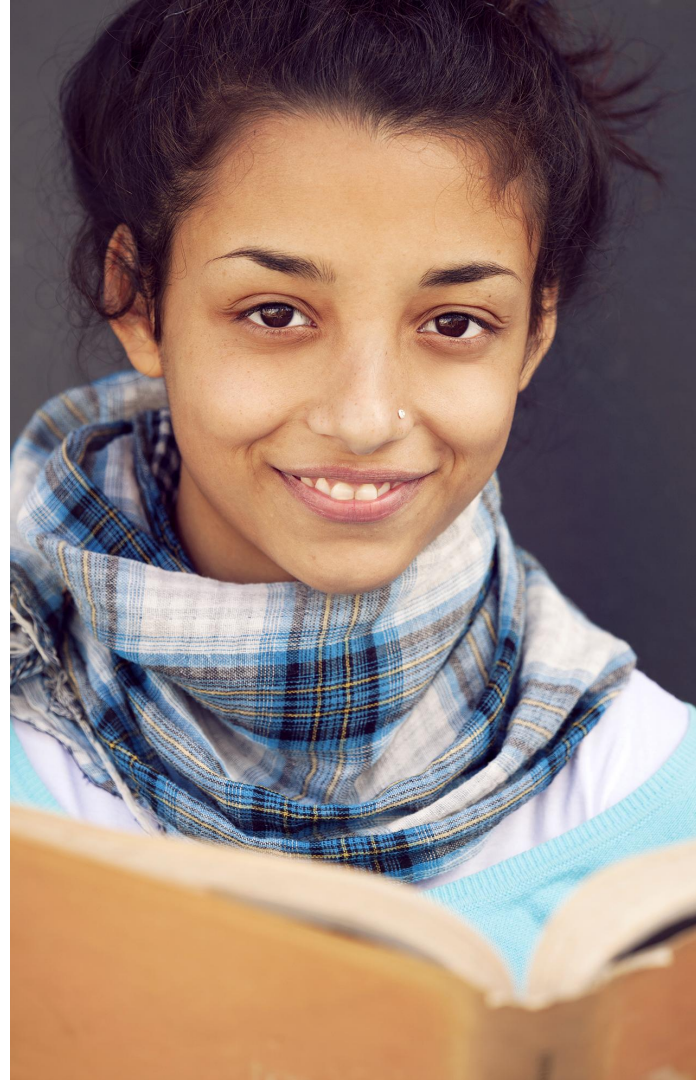
<https://www.loc.gov/item/2010644408/>

- Engage learners with history they see selves in
- Correct demeaning views (such as insulting terms)
- Model putting primary sources in context
- Expand historical record to include all people
- Address new standards (in growing number of states)

## ***Why focus on Disability History?***

**If you believe people have no history worth mentioning, it is easy to believe they have no humanity worth defending.**

- William Loren Katz, Historian





# 'A Failed System': What It's Like to Vote With a Disability During a Pandemic



An estimated 38 million eligible voters have disabilities. It has always been hard for them to vote, and this year has brought even more obstacles.

New York Times  
Sept. 25, 2020

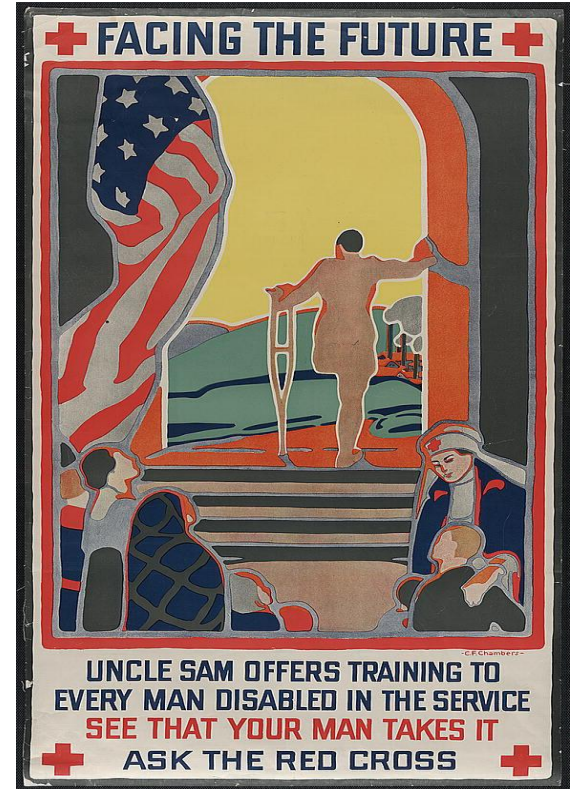
<https://www.nytimes.com/2020/09/25/us/politics/voting-disability-virus.html>

# Vital Points of Disability History

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Vital points to infuse Disability History into history topics in the standard history curriculum include:

- **Antebellum Reformers**
- Impacts of **Civil War**
- **Progressive Era**
- **Post-WWII Movements for Civil Rights (ADA)**
- **Civics:**
  - **Roles of Governments**
  - **Skills for Engagement**



# Emerging America

- Portal to Accessible lessons
- Primary source sets
- Content on Disability History and Immigration History
- Classroom activities
- Assessments
- Readings
- Links to Resources



## Disability History through Primary Sources

Empower students through the history of people with disabilities.

[VIEW](#)

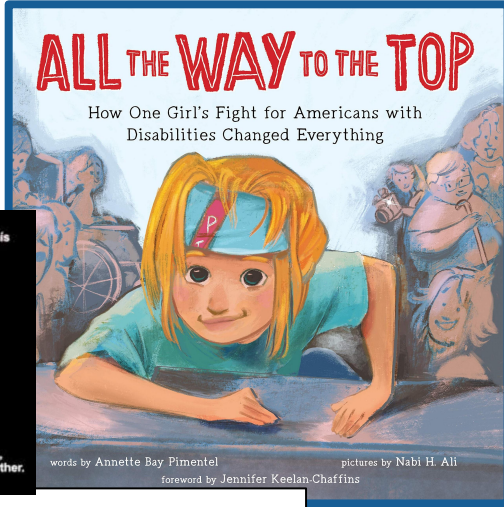
# Disability History - Primary Sources Text Sets



Somos uno de los grupos de minorías más grandes en este país  
Miré a los 18 puntos que HEW puso esta mañana.



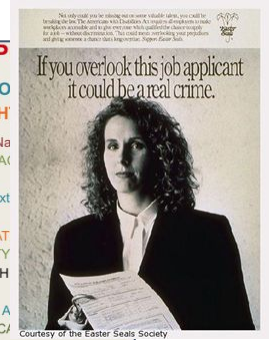
These kinds of issues—the issues of civil rights, of human rights,  
are not issues that people with disabilities can compromise any further.



## SOCIAL JUSTICE: 4 TYPES OF P

### GRANTS-IN-AID, REGULATIO ENTITLEMENTS, CIVIL RIGH

- 1904—PAUPERS IN ALMSHOUSES Na
- 1918—SOLDIER'S REHABILITATION A
- 1920—SMITH FESS Act
- 1924—VOCATIONAL REHAB ACT—Ext
- 1935—SOCIAL SECURITY—
- 1954—BROWN v. BOARD OF EDUCAT
- 1956—SOCIAL SECURITY DISABILITY
- 1963—COMMUNITY MENTAL HEALTH
- 1965—VOTING RIGHTS ACT
- 1968—ARCHITECTURAL BARRIERS A
- 1973—EDUCATION FOR ALL HANDIC
- 1975—SECTION 504
- 1990—AMERICANS WITH DISABILITIES ACT



Courtesy of the Easter Seals Society



## Ed Roberts 407 Victory Speech (1977)

... And that's the greatest example, that we, who are considered the weakest, the most helpless people in our society, are the strongest, and will not tolerate segregation, will not tolerate a society which sees us as less than whole people. But that we will together, with our friends, will reshape the image that this

## Americans with Disabilities Act (1990)

"Prohibits discrimination on the basis of disability in employment... government, public accommodations, commercial facilities, transportation, and

# Creating an Inclusive Civic and History Education for All Building on Educating for American Democracy

<https://ldaamerica.org/ead-roadmap/>



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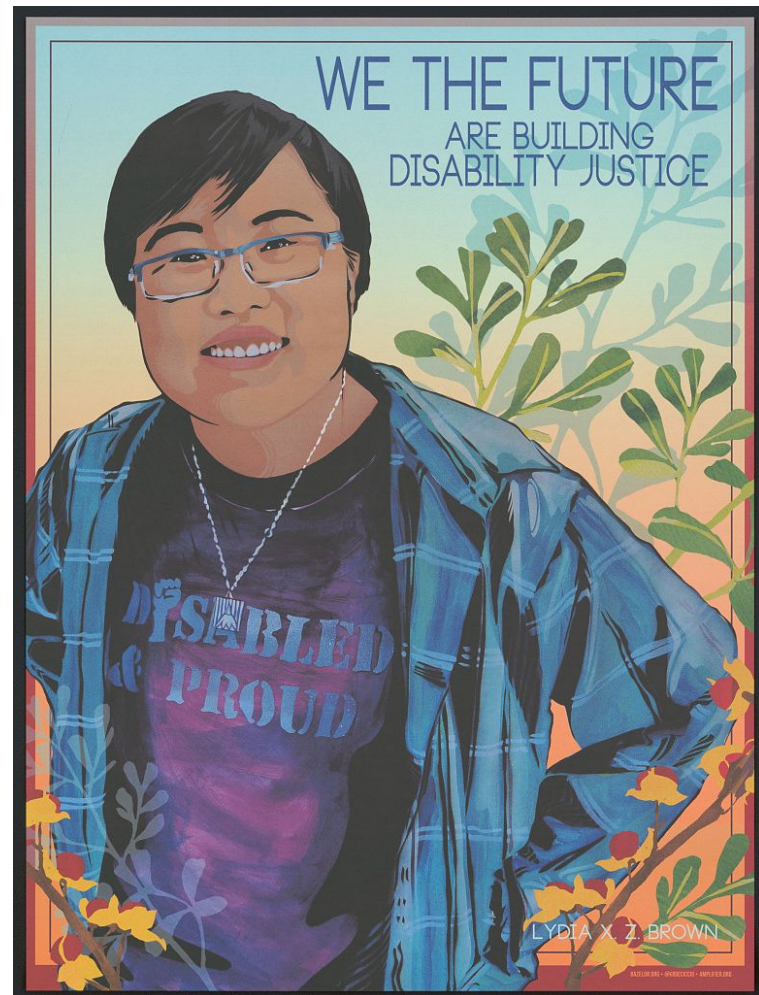
EDUCATING FOR  
**AMERICAN**  
 **DEMOCRACY**

# Emerging America

## Grad Courses for Teachers

- Teaching Disability History
- Accessing Inquiry for Students with Disabilities through Primary Sources
  - (400+ teachers to date)
- 2021 Dublin Seminar:
  - Living with Disabilities in New England, 1630-1930

**Westfield**  
STATE UNIVERSITY



<https://www.loc.gov/item/2021635606/>



**LDA**  
Learning Disabilities  
Association of America

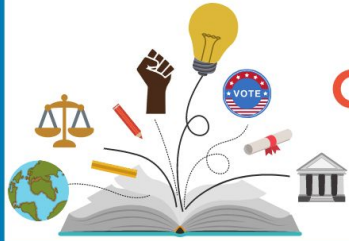
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***Join the effort!***

**Survey:** <http://bit.ly/EADInclusion>

- EAD Roadmap Disability History & Civics Extension:  
<https://ldaamerica.org/ead-roadmap/>
- Support Disability History curriculum development
- Advocate for Disability History in state standards

MASSACHUSETTS CIVIC LEARNING COALITION PRESENTS:



# MASSACHUSETTS CIVIC LEARNING WEEK

April 26-30, 2021

Please take two minutes fill out this feedback survey to help us improve Civic Learning Week! Thank you for your participation.

[https://harvard.az1.qualtrics.com/jfe/form/SV\\_5vEiCf2nWljg6W2](https://harvard.az1.qualtrics.com/jfe/form/SV_5vEiCf2nWljg6W2)





# Jen Groskin, Grade 8, Newburyport, MA

- Civics teacher in NBPT since 2005.
- Student Action Civics Projects since 2015.
- Runner & Coach
- “Lego Sorting” Expert for my two boys.

[jgroskin@newburyport.k12.ma.us](mailto:jgroskin@newburyport.k12.ma.us) - feel free to email





# Easterseals youth-led #teachdisabilityhistory Campaign



<https://www.easterseals.com/ma/get-involved/advocacy/teach-disability-history/>