

SPACE IS LIMITED. Register early!

Forward registration to:

Jill Robinson
Emerging America
Collaborative for Educational Services
97 Hawley Street, Northampton, MA 01060
413-586-2878 Fax

First Name _____
Last Name _____
Home Address _____
City _____ State _____
Zip Code + 4 _____ - _____
Home Phone (____) _____
Preferred E-mail _____
School Name _____
School System _____
Grade Level _____
Subject / Position _____

Have you attended previous TPS professional development events? Yes No
 I wish to receive information about CES programs by e-mail. (Addresses are for our use only and are not sold or distributed)

REGISTRATION (Workshop is free of charge) for:

Creating High Quality Learning Environments for Diverse Learners Using Primary Sources

- April 4 & 11, 2012 Hudson, MA** (Wednesdays)
- May 5 & 12, 2012 Fitchburg, MA** (Saturdays)

Site details will be provided with confirmation. Lunch is provided.

- I am interested in optional Graduate Credit
Registration materials available at the first session; check for \$170 payable to Fitchburg State University due at that time.

Weather delay information is posted at Collaborative.org or call Collaborative for Educational Services at 413.586.4900 after 6:30am.

Learn about future events at EmergingAmerica.org:

- Other Library of Congress/Teaching with Primary Sources workshops
- Summer 2012 Teaching American History Colloquia



collaborative.org

Collaborative for Educational Services
(formerly Hampshire Educational Collaborative)
97 Hawley Street
Northampton, MA 01060
RETURN SERVICE REQUESTED

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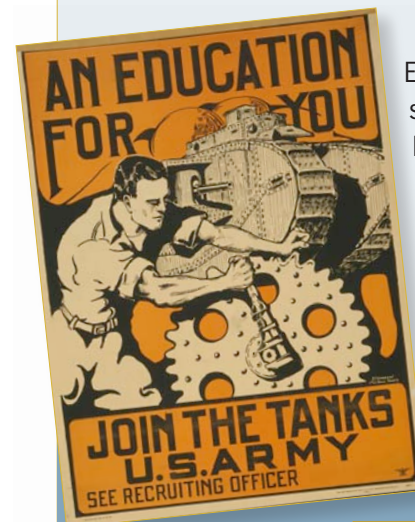
FREE Workshop for Teachers of Grades 6-12

Choose from two sessions:
April 4 & 11, 2012 in Hudson, MA
May 5 & 12, 2012 in Fitchburg, MA



Earn a \$25 gift card for books!

Creating High Quality Learning Environments for Diverse Learners Using Primary Sources



Engage struggling learners with academic content and meet Common Core literacy standards in 2014



FREE Workshop!

Creating High Quality Learning Environments for Diverse Learners Using Primary Sources

For Teachers of Grades 6-12



Choose from two 2-day workshops:
Hudson, MA April 4 and 11, 2012
Fitchburg, MA May 5 and 12, 2012
22.5 PDPs or 1 Graduate Credit Available

EmergingAmerica.org

Creating High Quality Learning Environments for Diverse Learners Using Primary Sources

This free workshop for regular classroom teachers is designed to show how primary sources can be used to successfully engage a growing mix of culturally, academically, linguistically, and economically diverse students, and to meet the new Common Core State Standards (required in 2014).

Choose from two 2-day workshops:

April 4 and 11, 2012 Hudson, MA
May 5 and 12, 2012 Fitchburg, MA

8:30am to 3:30pm (Lunch provided)

Presenter: Audrey Morse, Curriculum & Instruction Specialist
Center for English Language Education (CELE)

22.5 PDPs or 1 Graduate Credit (additional cost of \$170)
Credit is available through Fitchburg State University

Presenter:

Audrey Morse has an extensive background as both a speech and language pathologist and an ESL teacher. She has taught all ages pre-K to adult, including teacher licensure courses.

This course was designed by **Debbie Zacarian**, Director of the CES Center for English Language Education (CELE) and author of *Transforming Schools for English Learners: a comprehensive framework for school leaders* (2011). She has trained and consulted across Massachusetts and nationwide on English language education, closing the achievement gap, and educational leadership.



WWI and WWII Images
from the Library of Congress online catalog



FREE Workshop for Teachers of Grades 6-12

Participating Grade 6-12 teachers will learn and be better able to:

- Apply core principles for teaching struggling learners, including students from non-literacy orientations and economically and culturally disrupted environments, as well as English Language Learners;
- Apply these principles using primary sources to enrich learning in History/Social Science;
- Identify and easily access primary sources—images, maps, documents, manuscripts, sound files, and video—online at the Library of Congress;
- Incorporate primary sources in standards-based, inquiry-based and project-based learning;
- Enable diverse learners to interpret documents in historical context, to understand multiple viewpoints, and to decipher historical events;
- Promote vocabulary and reading comprehension skills with complex texts;
- Promote deep understanding of history/social science content, skills, and concepts.

Presented by: Collaborative for Educational Services
Emerging America Program

In partnership with: Massachusetts Department
of Elementary and Secondary Education
UMass Amherst, Department of History
Boston Public Schools

Sponsored by: Library of Congress, Teaching with
Primary Sources (TPS) Program of the
Collaborative for Educational Services

FOR MORE INFORMATION ABOUT
TEACHING WITH PRIMARY SOURCES:

www.loc.gov/teachers/tps

TPS

DETAILS

Space is limited. Registration deadlines:
March 4, 2012 (for Hudson, MA)
April 5, 2012 (for Fitchburg, MA)

Prior to the workshop...

Complete this one-hour, media-rich online module:

Introduction to the Library of Congress
www.loc.gov/teachers/professionaldevelopment/selfdirected

Print your certificate of completion and bring it with you to the workshop (needed to earn PDPs)

Plan to bring your laptop so you can explore and bookmark Library of Congress resources during the workshop

For PDPs or Graduate Credit, participants must:

1. Complete the one-hour online module (Introduction to the Library of Congress) and submit the certificate of completion (see details above).
2. Attend both sessions of your selected 2-day workshop.
3. Complete a lesson plan appropriate for diverse learners using the eight principles of a high quality learning environment and Library of Congress primary sources.
4. Share lesson in a small group.
5. Write a 2-3 page personal reflection paper.
6. Submit digital copies of assignments by April 11, 2012 (Hudson) or May 12, 2012 (Fitchburg).



Complete Steps 1-6 and receive
a \$25 Barnes & Noble Gift Card!

For more information, contact:

Jill Robinson, Professional Services
Collaborative for Educational Services
jrobinson@collaborative.org | 413.586.4900 x183



collaborative.org
EmergingAmerica.org

Since 2006, the Collaborative has introduced hundreds of teachers to in-depth work with primary sources through its Emerging America: Teaching American History Program. In 2010, the Library of Congress awarded a grant to the Collaborative to serve as one of 28 Teaching with Primary Sources (TPS) Consortium members nationwide, providing professional development throughout Massachusetts in the use of the Library's vast online resources. For details about other workshops, visit EmergingAmerica.org.