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Everyone is a learner

Collaborative for Educational Services
(formerly Hampshire Educational Collaborative)
97 Hawley Street
Northampton, MA 01060

FORWARDING SERVICE REQUESTED



What teachers say about Emerging America....

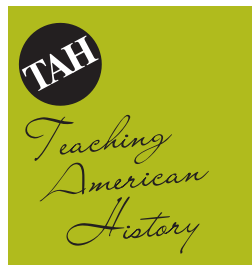
"Absolutely fantastic program!"

"I have thoroughly enjoyed attending this week's colloquia—very informative, well done, outstanding presentation."

"This was my first time participating in TAH and I found it high quality in all ways!"

"I come away everyday commenting on the absolute high quality of this professional development."

**Emerging
America**



Content-rich choices for
Grades K-6 and 7-12 educators



Free

professional
development for
K-12 educators

STIPENDS
PDPs
GRADUATE
CREDIT

At Smith College

Supported by a
Teaching American
History grant from the
U.S. Department of
Education



**SUMMER
2012**

LEARN & EARN
Stipends
PDPs
Graduate Credit



**Summer
2012**

From Colony to World Power



emergingamerica.org

Kickoff Workshop
June 28
Summer Colloquia
July 10-12
July 17-19
July 24-26
July 31-August 2
At Smith College



emergingamerica.org

collaborative.org



Summer 2012



From Colony to World Power: Economic Change and American Life

BEST BETS FOR K-6 and 7-12

Aligned with Massachusetts History Frameworks

ELEMENTARY

July 10-12 Colonial Economy of the Pioneer Valley
July 17-19 Fruits of the American Revolution

HISTORY I

July 10-12 Colonial Economy of the Pioneer Valley
July 17-19 The Fruits of the American Revolution

HISTORY II

July 24-26 Origins and Legacies of the New Deal
July 31-August 2 The U.S. Becomes a Superpower

Go to emergingamerica.org
for program details and updates.

Historic images courtesy of:

Library of Congress

Franklin Delano Roosevelt Library

National Archives and Records Administration



emergingamerica.org

This program is open to public and private elementary teachers, U.S. History teachers, special education teachers, and other interdisciplinary educators. Priority goes to full-time teachers from partner districts and CES member districts.

This summer, we will take a fresh look at the ways social change, economic development and politics have altered what it means to be an individual in a democracy. At the same time, we will examine America's dramatic move from colonial settlement to world superpower. We will explore how these threads can combine to create engaging lessons that energize student learning. Once again we will emphasize the use of primary sources and technology to enrich teaching.



JUNE 28 KICKOFF

From Colony to World Power

Opening Session
(All participants)

INCLUDES LUNCH

JULY 10-12

Colonial Economy of the Pioneer Valley

INCLUDES LUNCH

JULY 17-19

Fruits of the American Revolution

INCLUDES LUNCH

JULY 24-26

Origins and Legacies of the New Deal

INCLUDES LUNCH

JULY 31-AUGUST 2

The U.S. Becomes Superpower

INCLUDES LUNCH

All sessions are 9:00am-3:30pm at Smith College, Northampton, MA

Bruce Laurie, UMass/Amherst

We open with a discussion about economic change and American life as our country has grown from colony to world power. Participants will learn about resources available online at the Library of Congress and connect these primary sources to classroom teaching through the Library's Teaching with Primary Sources program.

Kevin Sweeney, Amherst College

Through a discussion of early settlement, the Colombian Exchange, Triangle Trade and the colonial market, we will examine economic life in North America and the Pioneer Valley prior to the American Revolution. We will also visit the Porter-Phelps-Huntington House in Hadley.

Christopher Clark, UConn/Storrs

Join us for a close look at the roots of rural capitalism in the Connecticut Valley, in the days when not only the Transportation Revolution and Westward Expansion but local developments were dramatically transforming the economy of the region.

David Glassberg, UMass/Amherst

The New Deal was a major turning point in American History and represented a new way of thinking about the role of national government and state government. During this session, we will look at the rise of state power from the Gilded Age through WW II, with a focus on the New Deal.

Javier Corrales, Amherst College (Day 1)

Robert Farrant, UMass/Lowell (Days 2 and 3)

We will begin this session with a look at the United States as an emerging player on the world stage following World War II. In the following two days, we will look at the impact of the US' new role on the economic life of Americans, particularly in the Pioneer Valley.

Presenters



Christopher Clark, University of Connecticut / Storrs

Professor Clark taught at the University of York (UK) for eighteen years, and was Professor of North American History at the University of Warwick (UK) for another seven years before moving to UConn in 2005. His most recent work involves the study of rural society and land reform in the U.S. and overseas.



Javier Corrales, Amherst College

Professor Corrales teaches Political Science at Amherst College. He obtained his Ph.D. in political science from Harvard University. He has also been a consultant for the World Bank, the United Nations, the Center for Global Development, Freedom House, and the American Academy of Arts and Sciences.



Robert Forrant, University of Massachusetts / Lowell

Dr. Forrant is a professor in the Department of Regional Economic and Social Development at the University of Massachusetts Lowell, teaching courses on global labor issues and international development. He analyzes and reports on the Massachusetts industrial economy for the journal *Massachusetts Benchmarks*, and writes a monthly column on the economy for the *Lowell Sun*.



David Glassberg, University of Massachusetts / Amherst

Professor Glassberg teaches in the History Department at UMass/Amherst. His research concerns the history of popular historical consciousness in America as represented in politics, culture, and the environment. He is currently working on a history of the National Park Service.



Bruce Laurie, University of Massachusetts / Amherst

Professor Laurie is Professor of History Emeritus at UMass/Amherst, where he continues to teach. He has held fellowships from the National Endowment for the Humanities and the Mellon Foundation, and has taught as Senior Lecturer at the Centre for the Study of Social History, University of Warwick (UK)



Kevin Sweeney, Amherst College

Professor Sweeney has written numerous essays on the domestic architecture, public buildings, gravestones and furniture of colonial New England. With Evan Haefeli, he co-wrote *Captors and Captives: The 1704 French and Indian Raid on Deerfield*.

Additional presenters include Kelley Brown, Irene LaRoche, Laurie Risler, Sandy Roth, and other specialists experienced with history education, educational technology, special needs students, and project-based learning.

Program Details

SUMMER 2012

REGISTER BY
MAY 18

SESSIONS

SMITH COLLEGE
NORTHAMPTON

June 28
July 10-12
July 17-19
July 24-26
July 31-August 2

9:00am-3:30pm
(includes lunch)

Single Colloquium
registrations accepted
if space is available,
but free materials are
not guaranteed.

LEARN & EARN

June 28-August 17

All written
assignments must
be completed by
August 17, 2012

Free books
and materials,
PDPs, stipends, and
graduate credit are
available only to those
planning to complete
the Learn & Earn
requirements.

- This is a summer program for licensed K-12 educators
- Tuition is free of charge and includes lunch daily for all attendees
- **Register by May 18** for Learn & Earn to guarantee free books and materials
- Optional 3 graduate credits in Professional Development available through Fitchburg State University to those completing Learn & Earn Requirements (Additional cost \$255; registration and payment due on 6/28/12)

Program Kickoff

- Full-day Opening Session includes lunch, program and theme overview
- Required session (Contact Director Rich Cairn if you cannot attend)

Choose from among Four 3-Day Summer Colloquia

- Morning talks and discussion by expert scholars, including hands-on work with primary source documents and artifacts
- Grade-specific break-out groups in the afternoon
 - Elementary teachers:** Learn effective classroom strategies with reading specialist Sanford Roth and teacher Laurie Risler to gain proficiency in using biography, historical fiction and primary sources to teach reading and history to younger students.
 - Middle School teachers:** Discuss and explore active learning experiences with veteran Amherst teacher Irene LaRoche. Link colloquium content to global and contemporary issues.
 - High School teachers:** Work with veteran Easthampton teacher Kelley Brown to produce practical and engaging classroom materials based on morning scholarly presentations.

\$800 Stipend | 62.5 PDPs or 3 Optional Graduate Credits

To qualify, complete these Learn & Earn requirements:

- Attend Kickoff session (or make-up)
- Complete at least TWO Colloquia
- Complete and submit THREE written assignments by August 17, 2012:
 1. Research notes from an on-site visit to local museum or library archives (min. 4 hours)
 2. Lesson plan featuring local primary sources
 3. One-page plan for a community-based history project by students, such as creating a historical website, public display, or history fair
Your project plan can serve as an application for a Windows on History mini-grant award of \$1250 to support training and technical assistance. Visit www.emergingamerica.org for information and examples of Windows on History student website projects.

Bonus Options—complete requirements above plus:

- Attend a **third** Colloquium (Earn an extra \$60 and 18 PDPs)
- Attend a **third and fourth** Colloquia (Earn an extra \$120 and 36 PDPs)

Evaluation (Participation is required of all attendees)

- Includes Pre- and Post-Testing on content knowledge to evaluate program impact (results are confidential)
- May include school-year observations and/or studies



Project Partners

Berkshire Museum
 Lyman & Merrie Wood Museum
 of Springfield History (Springfield Museums)
 Historic Northampton Museum
 UMass Amherst, History Department
 UMass Amherst, Special Collections
 Wistariahurst Museum

emergingamerica.org

Emerging America is a program of the Collaborative for Educational Services, supported by a Teaching American History grant from the U.S. Department of Education.

For more information, contact:

Rich Cairn, Director
 rcairn@collaborative.org, 413.586.4900 x166

Suzanne M. Judson-Whitehouse, Assistant Director
 sjudsonwhitehouse@collaborative.org
 413.586.4900 x162



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Emerging America: A Voice for Quality History Education

BLOG: emergingamerica.org/home/blog

Join the discussion! We'll look at local and national historical events, topics, and primary sources that engage learners. We'll share the latest at Emerging America and in the field of History Education. We'll dig into the new Common Core State Standards and ways to implement them in your classroom. Watch for occasional guest posts from expert teachers and scholars, too!



Like us on Facebook:

www.facebook.com/pages/Emerging-America/357671550917043

Be the first to know about upcoming workshops and programs. Find out what we're up to. Receive reminders about registration deadlines. All conveniently sent to your Facebook News Feed!



Follow us on Twitter:

@EmergingAmerica

For up to the minute information about what's going on in the world of history education - events, resources, publications and grants - including updates from Emerging America programs, follow us on Twitter @EmergingAmerica.



Summer 2012 Registration

PLEASE PRINT CLEARLY AND COMPLETE EACH LINE:

First Name _____

Last Name _____

Home Address _____

City _____ State _____ Zip _____

Home Phone (_____) _____

E-mail _____

An e-mail address is required for course confirmation and other program correspondence.

School Name _____

School System _____

Position _____ Grade Level _____

☐ I wish to receive information about CES programs by e-mail.
 (Addresses are for our use only; we do not sell or distribute information).

TAH · SUMMER 2012 PROGRAM SELECTIONS

From Colony to World Power: Economic Change and American Life

All sessions 9:00am-3:30pm at Smith College, Northampton

☐ **June 28** **Program Kickoff**-Opening Session
From Colony to World Power

Colloquia (check two or more):

- ☐ **July 10-12** *Colonial Economy of the Pioneer Valley*
☐ **July 17-19** *Fruits of the American Revolution*
☐ **July 24-26** *Origins and Legacies of the New Deal*
☐ **July 31-Aug 2** *The U.S. Becomes Superpower*

☐ **I plan to participate in Learn & Earn**

☐ **Optional Graduate Credit**
 (\$255 fee, FSU application and payment due 6/28/12)
 Application materials will be forwarded.
 See 'Learn & Earn' for eligibility requirements.

* REGISTER BY MAY 18, 2012 (Space is limited)

BOOKS AND MATERIALS (approximately \$100 value) are guaranteed free of charge to those who register by May 18, 2012 and will participate in Learn & Earn (registration for Kickoff plus 2 Colloquia is required). Materials are available at CES after June 8 for early pick-up, or at the June 28 Kickoff.

A \$50 deposit check, payable to Collaborative for Educational Services, must accompany this signed registration form.

DEPOSIT CHECKS will be held and returned to those successfully completing their summer colloquia. Should you need to withdraw or change a colloquium selection, you must notify the Collaborative Professional Services Office (Attn: Jill Robinson, jrobinson@collaborative.org, 413-586-4900 x183, 413-586-2878 Fax) no later than June 5, 2012. In the event of late withdrawal or failure to attend your session(s), the deposit will be forfeited.

APPLICATIONS FOR GRADUATE CREDIT must be completed and returned to the Collaborative, along with a check for \$255 payable to Fitchburg State University, by June 28, 2012 (FSU registration materials and payment must be turned in at the Program Kickoff).

I have read and I understand the information above.

Signed _____ Date _____

TAH partner school districts:

Amherst-Pelham Regional, Hadley, Hatfield, Smith Vocational and Technical High School, Central Berkshire Regional, North Adams, Pittsfield, Holyoke, Hampden-Wilbraham Regional, Ludlow, Monson, and Sabis International Charter School.

CES member districts:

Amherst, Amherst-Pelham, Belchertown, Chesterfield-Goshen, Conway, Deerfield, Easthampton, Erving, Franklin County Technical School, Frontier Regional, Gill-Montague, Granby, Greenfield, Hadley, Hampshire Regional, Hatfield, Hawlemont Regional, Leverett, Mohawk Trail Regional, New Salem-Wendell, Northampton, Orange, Pioneer Valley Regional, R.C. Mahar Regional, Rowe, Shutesbury, Smith Vocational High School, South Hadley, Southampton, Sunderland, Ware, Westhampton, Whately and Williamsburg.



collaborative.org

Mail signed registration form and deposit check to:

Jill Robinson
 Emerging America
 97 Hawley Street
 Northampton, MA 01060
 413.586.4900 x183
 jrobinson@collaborative.org

Registration forms and information also available at:

emergingamerica.org